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ABSTRACT

This publication provides abstracts of the 11 grants awarded to demonstrate model functional literacy programs for incarcerated adults. These programs, to the extent possible, make use of advanced technologies, such as interactive video- and computer-based adult literacy learning. Information provided in each abstract includes the following: program title; project title; award number; project director, awardee, address, and telephone number; funds by fiscal year; award period; federal project officer; objectives; procedures; outcomes/results/products; educational level; target population(s); estimated number of trainees; and partner(s). Project titles are as follows: Hillsborough County Detention Department Functional Literacy Project; Project (ROBBE) Real Opportunities Behind Bars for Employment; Maine Department of Corrections; Project Lead; Open Doors; The LaGuardia Job Lit Program: Functional Literacy Training Using Contextualized Worksite Materials for Detained Men at the Otis Bantum Correctional Center/Rikers Island NYC; Functional Literacy for State and Local Prisoners Program; Employability Linked Assessment and Instructional Demonstration Project; Workplace Foundations; Functional Literacy for State and Local Prisoners Program; and Learners in Transition: The Washington State Functional Literacy for State and Local Prisoners Program. (YLB)

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ED 382 806

Demonstration Projects to Establish a System-Wide Functional Literacy Program for Adult Prisoners -

PROJECT ABSTRACTS

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Office of Correctional Education
Division of National Programs
Office of Vocational and Adult Education
U.S. Department of Education

March, 1993

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Demonstration Projects to Establish a System-Wide Functional Literacy Programs for Adult Individuals in Correctional Education

(CFDA No.84.255A)

Under this discretionary program, authorized by the National Literacy Act as amended (P.L. 102-103), the U.S. Department of Education has awarded eleven grants to demonstrate model functional literacy programs for incarcerated adults. These programs, to the extent possible, make use of advanced technologies, such as interactive video- and computer-based adult literacy learning. Each person incarcerated in the system, jail, or detention center who is not functionally literate, except a person who is serving a life sentence without possibility of parole, is terminally ill, or is under a sentence of death must participate. These programs provide adequate opportunities for appropriate education services and the screening and testing of all inmates for functional literacy and disabilities affecting functional literacy, including learning disabilities, upon arrival in the system or at the prison, jail, or detention center.

As demonstration projects their purpose is to provide resources, materials, technical assistance, inservice training, and other forms of professional development to help others replicate successful literacy programs.

The following pages include a set of abstracts for the eleven grants awarded through this program.

For specific information about project activities and how to access technical assistance, resources, and/or materials from individual projects, contact the appropriate Project Director identified in the abstracts.

For general information about this program, including how grants were selected, and other Federal resources and initiatives related to correctional education, contact:

Christopher Koch
OVAE/DNP/OCE
U.S. Department of Education
Switzer Building, Room 4512
400 Maryland Avenue, S.W.
Washington, D.C. 20202-7242
(202) 205-5621

NOTE: This grant competition was conducted in the summer and fall of 1992; at this time, there are no plans to conduct a similar competition in 1993.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Functional Literacy for State and Local Prisoners Program (CFDA 84.255A)

2. PROJECT TITLE: Hillsborough County Detention Department Functional Literacy Project

3. AWARD NUMBER: V255A30008

4. PROJECT DIRECTOR: Co-project directors: Jan Bates, Ed Wickham
AWARDEE: Hillsborough County Sheriff's Office
ADDRESS: 1201 Orient Road, Tampa, Florida 33619
TELEPHONE: (813) 247-8488

5. FUNDS BY FISCAL YEAR:

Federal: FY 1993	$	363,514
Other Federal:	$	
Non-Federal: FY 1993	$	687,512
Total Funds:	$	1,051,026

Federal Funds: 34.5 percent of total funds

6. AWARD PERIOD: December 1, 1992 - November 30, 1994

7. FEDERAL PROJECT OFFICER: Chris Koch, Office of Correctional Education (202) 205-5621

8. OBJECTIVES: To provide comprehensive education programs that combine traditional teaching methods with computer technologies to increase functional literacy levels, encourage participation in GED programs, meet the basic standard for entry into vocational training programs, and provide language skills training to non-English speaking inmates or those with limited English proficiency.

9. PROCEDURES: This project centers around the expansion of four existing computer integrated learning labs as well as establishing three new labs. A total of 58 student computer stations will be available to inmates during education classes. Classroom instruction will include: basic literacy, GED, ABE, life and employability skills, English as a second language, parenting, and substance abuse education.

10. OUTCOMES/RESULTS/PRODUCTS: This project will include a process and outcome evaluation to assess the operation and implementation of the program and to specifically measure the impact of computer integrated learning on the functional literacy levels of the inmate population. Project results will be disseminated through the publication of a manual, professional journal publications, and panel presentations at correctional conferences.

11. EDUCATIONAL LEVEL: Adult

12. TARGET POPULATION(S): Incarcerated Adults

13. ESTIMATED NUMBER OF TRAINEES: Approximately 2508 per year

14. PARTNER(S): Hillsborough County School Board

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Functional Literacy for State and Local Prisoners Program (CFDA 84.255A)

2. PROJECT TITLE: Project (ROBBE) Real Opportunities Behind Bars for Employment

3. AWARD NUMBER: V255A30047

4. PROJECT DIRECTOR: Verman Winburn
AWARDEE: Jefferson County Fiscal Court
ADDRESS: 527 W. Jefferson, Suite 400
Louisville, Kentucky 40202
TELEPHONE: (502) 574-2261

5. FUNDS BY FISCAL YEAR:

Federal: FY 1993		$ 487,770
Other Federal:		$
Non-Federal: FY 1993		$
Total Funds:		$ 487,770
Federal Funds:	100	percent of total funds

6. AWARD PERIOD: December 1, 1992 - November 30, 1994

7. FEDERAL PROJECT OFFICER: Chris Koch, Office of Correctional Education (202) 205-5621

8. OBJECTIVES: To establish a workplace development center within Jefferson County Corrections as a model delivery system for functional literacy. To refer and screen up to 1,500 potential eligibles and administer comprehensive educational assessment to 600 offenders. To provide comprehensive instructional/vocational services to offenders.

9. PROCEDURES: Individual education development plans will be completed and implemented for offenders based upon assessment. A workforce development center will be established where family literacy activities will be offered. Laptop computers will be used and community worksite visitations offered.

10. OUTCOMES/RESULTS/PRODUCTS:

* Pre-and post-test results; comparison of experimental groups;
* Number of inmates employed as a result of the project;
* Recidivism data for the experiential groups;
* Effective dissemination of project results;
* Evidence of case management conducted to support the educational program;
* Successful recruitment and effectiveness of "paper mentor";
* Obtaining local funding to continue the program.

11. EDUCATIONAL LEVEL: Adult

12. TARGET POPULATION(S): Incarcerated Adults

13. ESTIMATED NUMBER OF TRAINEES 600 per project

14. PARTNER(S): Jefferson County Public Schools and Continuing Education Department; Dr. Gennaro Vito

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Functional Literacy for State and Local Prisoners Program (CFDA 84.255A)

2. PROJECT TITLE: Maine Department of Corrections

3. AWARD NUMBER: V255A30014

4. PROJECT DIRECTOR: Roberta Niehaus
AWARDEE: Maine Department of Corrections
ADDRESS: 17 Mallison Falls Road
Windham, Maine 04062
TELEPHONE: (207) 892-6716 - ext. 300

5. FUNDS BY FISCAL YEAR:

Federal: FY 1993	$ 235,605	
Other Federal:	$	
Non-Federal: FY 1993	$ 158,104	
Total Funds:	$ 393,709	
Federal Funds: 60	percent of total funds	

6. AWARD PERIOD: December 15, 1992 - December 14, 1994

7. FEDERAL PROJECT OFFICER: Chris Koch, Office of Correctional Education (202) 205-5621

8. OBJECTIVES: To provide a comprehensive, 375 hour program designed to serve 100 prisoners with activities reflecting the three-part foundation of basic academic skills, thinking skills and personal quality development for the purpose of increasing each individual's ability to function successfully in today's work and community environment.

9. PROCEDURES: This project will develop a design model for all Maine prisoners and county jails using a combination of small group instruction, computer aided instructions, and peer tutors. Students will develop their functional workplace skills by integrating curriculum with interactive improvisational theater. Each program component will be designed as a module to allow flexibility for vocational training and prison policies. The interactive improvisational theater will be utilized as a tool to practice workplace situations, test out responses, and develop self esteem in a "safe" environment.

10. OUTCOMES/RESULTS/PRODUCTS: Students will be more able to cope with life/work situations by improving their reading, math, writing, speaking, listening, and critical thinking skills which will be evaluated through pre- and post testing including a one-year follow up of participants after release. Curriculum modules, a functional workplace skills bank, brochures, newsletters, a video, workshops and conferences are all means by which the project will be disseminated. A total product package will be developed so that state facilities or county jails can select all or parts of it depending on budget and needs.

11. EDUCATIONAL LEVEL: Adult

12. TARGET POPULATION(S): Incarcerated Adults

13. ESTIMATED NUMBER OF TRAINEES 100 per project

14. PARTNER(S): Various state and private organizations

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Functional Literacy for State and Local Prisoners Program (CFDA 84.255A)

2. PROJECT TITLE: Project Lead

3. AWARD NUMBER: V255A30048

4. PROJECT DIRECTOR: Dorothy M. Williams
AWARDEE: Genesee County Sheriff Department
ADDRESS: 1002 S. Saginaw Street
Flint, Michigan 48502
TELEPHONE: (313) 257-3406

5. FUNDS BY FISCAL YEAR:

Federal: FY 1993	$ 537,963	
Other Federal:	$	
Non-Federal: FY 1993	$ 163,132	
Total Funds:	$ 701,095	
Federal Funds: 77	percent of total funds	

6. AWARD PERIOD: February 1, 1993 - January 31, 1995

7. FEDERAL PROJECT OFFICER: Chris Koch, Office of Correctional Education (202) 205-5621

8. OBJECTIVES: To provide services which will identify and increase literacy skills of all inmates who function at or below an eighth grade level.

9. PROCEDURES: Through Project LEAD, Genesee County Jail will conduct academic testing, assessment and basic education through computer assisted instruction, life skills development, group and individual counseling, tutoring, community based referrals and follow-up tracking.

10. OUTCOMES/RESULTS/PRODUCTS: Assist six hundred and sixty eight (668) inmates over a two year period to improve like skills, motivation, and academic development. Develop referral linkages and a follow-up tracking system with local and state correctional institutions. Evaluate, document and disseminate the impact of the program model and its components. Dissemination includes publications, on-site visits, program overview summary, presentations and technical assistance.

11. EDUCATIONAL LEVEL: Adult

12. TARGET POPULATION(S): Incarcerated Adults

13. ESTIMATED NUMBER OF TRAINEES 688 per project

14. PARTNER(S): Mott Adult High School

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Functional Literacy for State and Local Prisoners Program (CFDA 84.255A)

2. PROJECT TITLE: Open Doors

3. AWARD NUMBER: V255A30059

4. PROJECT DIRECTOR: Wendy Woodworth
AWARDEE: Newaygo Public Schools/Newaygo Community Education
360 South Mill Street
ADDRESS: Newaygo, Michigan 49337
TELEPHONE: (616) 652-1649
(616) 689-6679

5. FUNDS BY FISCAL YEAR:

Federal: FY 1993	$ 228,648
Other Federal:	$
Non-Federal: FY 1993	$ 120,752
Total Funds:	$ 361,760

Federal Funds: 63 percent of total funds

6. AWARD PERIOD: March 1, 1993 - February 28, 1995

7. FEDERAL PROJECT OFFICER: Chris Koch, Office of Correctional Education (202) 205-5621

8. OBJECTIVES: Provide functionally illiterate inmates with workplace literacy, basic reading and math skills, and post release outreach services.

9. PROCEDURES: Upon intake, all inmates will be assessed at the correctional facilities. Those inmates showing low reading and math achievements will receive 25 hours per week instruction in classroom settings. Those with learning disabilities will receive specialized instruction. Computer-assisted instruction and outcome-based educational modules will be part of the instructional delivery system.

10. OUTCOMES/RESULTS/PRODUCTS: Increased reading and math achievement levels; 30 outcome-based education modules; assessment battery; computer software program developed for follow up; resource directory for at least 3 Michigan counties. Dissemination of materials to 65 other community education programs in Michigan. Publication of articles and presentations.

11. EDUCATIONAL LEVEL: Functional illiterate adults

12. TARGET POPULATION(S): Incarcerated Adults

13. ESTIMATED NUMBER OF TRAINEES 90 per year

14. PARTNER(S): Newaygo County Jail Facility, Michigan Department of Education, Adult Extended Learning Services, Michigan Department of Corrections, 65 Michigan Community Education Programs with jail educational programs.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Functional Literacy for State and Local Prisoners Program (CFDA 84.255A)

2. PROJECT TITLE: The LaGuardia Job Lit Program: Functional Literacy Training Using Contextualized Worksite Materials for Detained Men at the Otis Bantum Correctional Center/Rikers Island NYC

3. AWARD NUMBER: V255A30021

4. PROJECT DIRECTOR: Shirley Miller, Director, Community Service Programs (for Corrections Liaison and Administration) and Alexis Frazier, Director, The Adult Learning Center (for Instruction and Curriculum Development)
   AWARDEE: LaGuardia Community College
   Division of Adult & Continuing Education
   ADDRESS: 31-10 Thomson Ave
   Long Island City, New York 11101
   TELEPHONE: (718)482-5321 (Miller) and (718)482-5383 (Frazier)

5. FUNDS BY FISCAL YEAR:

Federal: FY 1993	$ 250,000
Other Federal:	$
Non-Federal: FY 1993	$ 74,775
Total Funds:	$ 324,775
Federal Funds: 77	percent of total funds

6. AWARD PERIOD: January 1, 1993 - December 31, 1993

7. FEDERAL PROJECT OFFICER: Chris Koch, Office of Correctional Education (202) 205-5621

8. OBJECTIVES: To provide contextualized literacy instruction for 344 detainees, increasing their reading levels, their capacity to enter the workforce, and their capacity to remain out of jail. To develop appropriate curriculum and to evaluate outcomes.

9. PROCEDURES: LaGuardia Community College and the Otis Bantum Correctional Center, a detention facility of the New York City Department of Corrections, will work together to provide a functional literacy program in two modes. 1) Job Lit I--four 8-week cycles, each with five levels 10 hour per week small group instruction supported by an additional 10 of peer tutoring in a specialized dorm setting with NYCDOC self-esteem counseling and 2) Job Lit II--four 8-week cycles, each with three levels 10 hours per week small group instruction only, with inmates housed in separate dorms.

10. OUTCOMES/RESULTS/PRODUCTS: Job Lit will yield 1) Increased participant reading skills; 2) Prototypes student work for each level portfolio evaluation; 3) Post-program referral into community programs; 4) Collection of data for projected evaluation of skill achievement, self-esteem, and post-program recidivism of Job Lit I and Job Lit II participants; 5) Correlation of TABE and TALS tests.

11. EDUCATIONAL LEVEL: Job Lit I--LEP/RL 0 - 8.0+; Job Lit II--RL 0 7.9

12. TARGET POPULATION(S): Incarcerated Adults

13. ESTIMATED NUMBER OF TRAINEES 344 in 1993

14. PARTNER(S): NYC Department of Correction/Otis Bantum Correctional Facility

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Functional Literacy for State and Local Prisoners Program (CFDA 84.255A)

2. PROJECT TITLE: Functional Literacy for State and Local Prisoners Program

3. AWARD NUMBER: V255A30010

4. PROJECT DIRECTOR: Maria Morgan
AWARDEE: Southern Westchester Board of Cooperative Education Services
ADDRESS: 65 Grasslands Road, Valhalla, New York 10595
TELEPHONE: (914) 761-0592

5. FUNDS BY FISCAL YEAR:

Federal: FY 1993	$ 442,021
Other Federal:	$
Non-Federal: FY 1993	$ 181,111
Total Funds:	$ 623,132
Federal Funds: 71	percent of total funds

6. AWARD PERIOD: May 1993 - April 1995

7. FEDERAL PROJECT OFFICER: Chris Koch, Office of Correctional Education (202) 205-5621

8. OBJECTIVES: 1) Provide Comprehensive assessment to approximately 920 inmates. 2) Provide literacy instruction at appropriate levels to approximately 616 inmates. (for an average of 20 students per class for 80 hours of instruction). 3) Provide instruction in workplace communication to 80 correctional facilities staff members. (20 hours of instruction to four classes of twenty staff members).

9. PROCEDURES: Comprehensive assessment enables the inmates to make realistic judgments about their education and training needs by providing them with multidimensional information about themselves. The literacy instruction will develop the foundation skills and work place competencies outlined in the blueprint for high performance, SCANS report.

10. OUTCOMES/RESULTS/PRODUCTS:
1) Inmates will demonstrate increased measurable levels of functional literacy and of computer literacy.
2) Non-native English speakers will demonstrate great influence in English.
3) Dissemination in the form of published articles and conference presentations.
4) Comprehensive Project Evaluation.

11. EDUCATIONAL LEVEL: Adult

12. TARGET POPULATION(S): Incarcerated Adults

13. ESTIMATED NUMBER OF TRAINEES 616 per project

14. PARTNER(S): Westchester County Department of Correction, New Beginnings Substance Abuse Treatment Program

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Functional Literacy for State and Local Prisoners Program (CFDA 84.255A)

2. PROJECT TITLE: Employability Linked Assessment and Instructional Demonstration Project

3. AWARD NUMBER: V255A30056

4. PROJECT DIRECTOR: Alan Toops
AWARDEE: Ohio Dept. of Rehab. & Corr.
ADDRESS: 315 Phillipi Road
Columbus, Ohio 43228
TELEPHONE: (614) 274-9000

5. FUNDS BY FISCAL YEAR:

Federal: FY 1993	$ 232,965
Other Federal:	$
Non-Federal: FY 1993	$ 150,000
Total Funds:	$ 382,965
Federal Funds: 60	percent of total funds

6. AWARD PERIOD: December 1, 1992 - November 30, 1994

7. FEDERAL PROJECT OFFICER: Chris Koch, Office of Correctional Education (202) 205-5621

8. OBJECTIVES: To provide short term incarcerated adults(100 per month) with Employability Assessment, targeted instructional services, and community linkage for continued training and education.

9. PROCEDURES: Each project participant will receive intensive assessment consisting of the Employment Competency Assessment, the L.I.C.O., L.D. Assessment, and the test for Adult Basic Education. These assessments will be used to develop an individual Employment/Training Plan. The plan will feature specific competency remediation and an intervenient featuring peer tutoring, CAI, instructional television services, and traditional classroom activities. Finally, each short term inmate will complete a transitional program and be linked with community agencies for follow-up and employment.

10. OUTCOMES/RESULTS/PRODUCTS: Increased employability skills for short stay inmates, increased educational awareness, increase training and completion rates and increased employment rates. To evaluate, document, and disseminate the affect of the program. Development of procedures manual, publication and presentation of articles and research findings.

11. EDUCATIONAL LEVEL: Below 8.0 grade level on National Recognized Literacy Assessment

12. TARGET POPULATION(S): Incarcerated Adults

13. ESTIMATED NUMBER OF TRAINEES 100 per month

14. PARTNER(S): Ohio Dept. of Rehab. & Corr., Literacy Initiative of Central Ohio, Pickaway Correctional Inst., Instructional Television Services, Unisys Corp. Center Inc., AT&T Ohio University, and Ohio's Urban Adult Education Director's.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Functional Literacy for State and Local Prisoners Program (CFDA 84.255A)

2. PROJECT TITLE: Workplace Foundations

3. AWARD NUMBER: V255A30013

4. PROJECT DIRECTOR: Cary W. Harkaway
AWARDEE: Multnomah County Department of Community Corrections
ADDRESS: 421 S.W. Fifth Ave., Suite 600
Portland, Oregon 97204
TELEPHONE: (503) 248-3039

5. FUNDS BY FISCAL YEAR:

Federal: FY 1993	$ 498,742	
Other Federal:	$	
Non-Federal: FY 1993	$ 162,678	
Total Funds:	$ 661,420	
Federal Funds: 75	percent of total funds	

6. AWARD PERIOD: December 1, 1992 - November 30, 1994

7. FEDERAL PROJECT OFFICER: Chris Koch, Office of Correctional Education (202) 205-5621

8. OBJECTIVES: To provide an integrated, computer-based literacy/life skills/pre-employment program targeting offenders at or below an eighth grade reading level.

9. PROCEDURES: The project will use a standardized instrument to assess the reading levels of offenders housed at participating correctional programs. The project will use an integrated learning system software package that provides individually paced lessons. Instructors will be available to assist at all times. Offenders will also participate in pre-employment classes and workshops.

10. OUTCOMES/RESULTS/PRODUCTS: To improve the basic reading and computational skills of 200 offenders per year. To develop a program model that integrates literacy, life skills and pre-employment training for a target population of offenders. To produce a guide for implementing such a program. To evaluate program impacts. To disseminate implementation guide and evaluation results at conferences and to agencies seeking to impact this target population.

11. EDUCATIONAL LEVEL: Adults

12. TARGET POPULATION(S): Incarcerated Adults

13. ESTIMATED NUMBER OF TRAINEES 200 per year

14. PARTNER(S): Multnomah County Sheriff's Office, Willamette Employment Resource Center, and several residential correctional treatment and half-way house programs.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Functional Literacy for State and Local Prisoners Program (CFDA 84.255A)

2. PROJECT TITLE: Functional Literacy for State and Local Prisoners Program

3. AWARD NUMBER: V255A30063

4. PROJECT DIRECTOR: Hazel M. Willmarth
AWARDEE: Centralia College
ADDRESS: 600 West Locust Street
Centralia, Washington 98531
TELEPHONE: (206) 426-4433 ex: 252 or 329

5. FUNDS BY FISCAL YEAR:

Federal: FY 1993	$ 440,964
Other Federal:	$
Non-Federal: FY 1993	$
Total Funds:	$ 440,964

Federal Funds: 100 percent of total funds

6. AWARD PERIOD: January 1, 1993 - December 31, 1995

7. FEDERAL PROJECT OFFICER: Chris Koch, Office of Correctional Education (202) 205-5621

8. OBJECTIVES: To identify those inmates needing functional literacy skills in reading, arithmetic, and writing. To develop individualized prescriptive Functional Literacy Instructional Plans (FLIP) to continually monitor and track the progress of these students. To provide curriculum innovations designed to implement FLIP using the Washington Core Competencies for Adult Education. To provide innovative use of technology for the workplace to better prepare students for the work upon their release.

9. PROCEDURES: This project will identify those inmates needing functional literacy skills in reading, arithmetic and writing. Using the Test of Adult Basic Education (TABE) individualized prescriptive functional literacy instructional plans (FLIP) will be developed to continually monitor and track the progress of the student. Classes in workplace competency as outlined in the SCANS report for America 2000 will be offered to coordinate functional literacy and workplace skills. Faculty members will receive in-service training in computer assisted instruction and program development.

10. OUTCOMES/RESULTS/PRODUCTS: Project outcomes will be attained through increased enrollment and retention rates in the basic skills and training programs, and improved academic performance as measured by the TABE tests. To evaluate, document, and disseminate the impact of the program, presentations will be made through the Washington Correctional Education Association newsletter The Insider, through the CEA Region VI newsletter The Sixth Sense, and through presentations at state and regional correctional education conferences.

11. EDUCATIONAL LEVEL: Adult

12. TARGET POPULATION(S): Incarcerated Adults

13. ESTIMATED NUMBER OF TRAINEES 400 for the total project

14. PARTNER(S): Garrett Heyns Education Center, Centralia College

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Functional Literacy for State and Local Prisoners Program (CFDA 84.255A)

2. PROJECT TITLE: Learners in Transition: the Washington State Functional Literacy for State and Local Prisoners Program

3. AWARD NUMBER: V255A30062

4. PROJECT DIRECTOR: Michael Tate
AWARDEE: State Board for Community and Technical Colleges
ADDRESS: 319-7th Avenue, P.O. Box 42495
Olympia, Washington 98504-2495
TELEPHONE: (206) 664-9404

5. FUNDS BY FISCAL YEAR:

Federal: FY 1993	$ 619,802
Other Federal:	$
Non-Federal: FY 1993	$ 154,445
Total Funds:	$ 772,247
Federal Funds: 80	percent of total funds

6. AWARD PERIOD: January 1, 1993 - December 31, 1995

7. FEDERAL PROJECT OFFICER: Chris Koch, Office of Correctional Education (202) 205-5621

8. OBJECTIVES: 1) Pilot test a collaborative educational service delivery model; 2) Demonstrate an innovative functional literacy curriculum and assessment system based on the SCANS Report; 3) Conduct a post-release review of program participants to determine program effectiveness; 4) Ensure all special needs participants receive appropriate and reasonable accommodations.

9. PROCEDURES: Four county jails will partner with four community colleges to expand instructional services at the jails. A hybrid participatory and competency-based curriculum and assessment system will be field tested that provides instructional modules in areas identified in the SCANS Report: Personal Qualities, Thinking Skills and Basic Skills. An interactive satellite video system will be used to provide jail staff training and instruction for inmates. Peer tutoring will supplement teacher-based instruction and CAI.

10. OUTCOMES/RESULTS/PRODUCTS: Two post-release survey instruments; Test the effectiveness of curriculum and assessment system; Report post-release review of 680 participants; Report functional literacy increases for 1,700 participants; Develop a minimum of six video lessons on functional skills needed by prisoners.

11. EDUCATIONAL LEVEL: Adult basic skills

12. TARGET POPULATION(S): Incarcerated Adults

13. ESTIMATED NUMBER OF TRAINEES 3,000 intakes, 2,250 receive instruction

14. PARTNER(S): Thurston County Jail and South Puget Sound Community College, Lewis County Jail and Centralia College, Chelan County Jail and Wenatchee Valley College, Spokane County Jail and Spokane Community College